

MITCHELL BROOK
PRIMARY SCHOOL



Welcome to Mitchell Brook Primary School EYFS Open Morning









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School Vision

'Inspiring the minds of tomorrow to be confident life-long learners; through high Ambition, strengthening a positive sense of Identity and contributing to Society so that every child can succeed'

Ambition

- Children will have a strong bank of knowledge, skills and dispositions to equip them for careers and life.
- Children will achieve a high standard of academic success across all subjects.
- Children will be happy and healthy.

Identity

- Affirm children's cultures and personal identity.
- Promote equity of opportunity.
- Prepare children to be positive members of modern Britain and global citizens.

Society

- Value the local and global community and positively contribute to it by taking local and global action.
- For children to take responsibility for their actions and their safety.
- Understanding of democracy, individual liberty, the rule of law and mutual respect and tolerance.

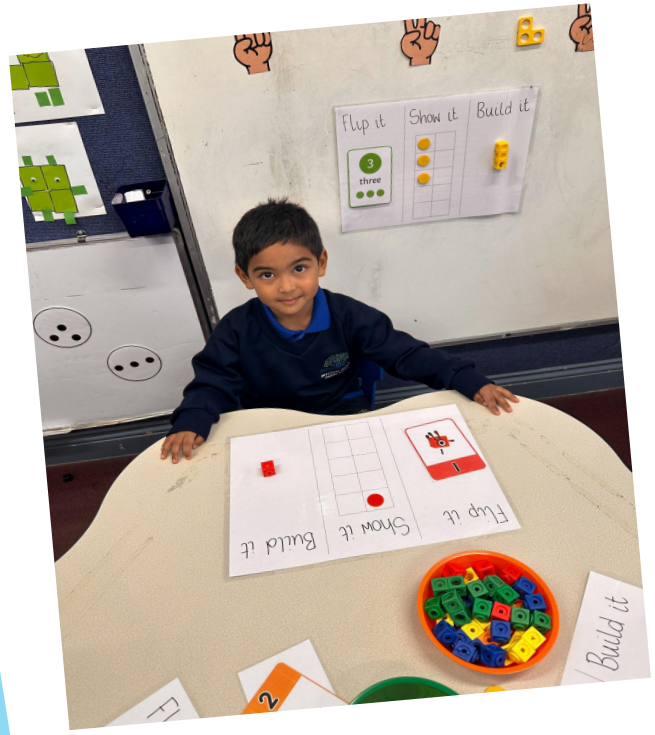
Ambition

Developing confident, curious learners who enjoy challenges.













Identity

Children will develop a strong sense of self, independence and confidence, and feel a valued member of our school community.









Society

Learning to build friendships, respect differences and contribute to our school community.











MITCHELL BROOK PRIMARY SCHOOL

Our STARS Values

The STARS values guide our learning, our behaviour and the way we treat one another across our school community.

S — Successful



We love learning and work hard to achieve our best, growing from our mistakes and problem solving.

T — Team Focused



We work and play together, building friendships and supporting each other.

A — Aspiring Attitudes



We are curious, explore new ideas and challenge ourselves to be the best we can.

R — Respectful



We are kind and considerate, showing respect towards children, adults and our environment.

S — Spirited



We are positive, confident and brave in our approach to learning and school life.

MITCHELL BROOK PRIMARY SCHOOL

Our Early Years Curriculum

A broad, balanced and ambitious curriculum that gives children the knowledge, skills and confidence for a positive start to their learning journey.

The Three Prime Areas

Communication and Language
- Listening, Attention and Understanding
- Speaking

Personal, Social and Emotional Development
- Self-Regulation
- Managing Self
- Building Relationships

Physical Development
- Gross Motor Skills
- Fine Motor Skills

The Four Specific Areas

Literacy
- Comprehension
- Word Reading
- Writing

Mathematics
- Number
- Numerical Patterns

Understanding the World
- Past and Present
- People, Culture and Communities
- The Natural World

Expressive Arts and Design
- Creating with Materials
- Being Imaginative and Expressive

Our curriculum inspires **ambition**, nurtures **identity** and develops a sense of belonging, empowering every child to thrive and make a positive contribution to **society**.







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How Children Learn in Our Early Years

Children learn best through a balance of **purposeful play**, meaningful experiences and high-quality **adult support.**

The Characteristics of Effective Learning

Playing and Exploring
- Finding out and exploring
- Being curious
- Having a go

Active Learning
- Concentrating and keeping going
- Being involved and motivated
- Enjoying achievements

Creating and Thinking Critically
- Having and developing ideas
- Making connections
- Solving problems

How We Bring This to Life

Purposeful Play
Hands-on, engaging experiences that build knowledge, skills and understanding.

Adult Interaction
Skilled adults who model language, ask questions, extend thinking and support learning.

Continuous Provision
Carefully planned, high-quality learning environments that support independence, curiosity and choice.

Learning Indoors and Outdoors
Rich and varied spaces that encourage exploration, creativity and active learning in all weathers.

Building Strong Foundations

Through play, high-quality interactions and carefully planned experiences, we develop children's communication and language, early literacy, mathematics and wider skills, giving them the strong foundations to thrive, in line with our vision of **ambition, identity and society.**







Learning Beyond the Classroom

Enriching experiences that broaden children's horizons, build confidence and develop their interests and talents.

Trips & Experiences

- Educational visits and trips
- Residential opportunities
- Visits to places of worship and cultural sites
- Visitors and special events

Creativity & Performance

- Class and year group extravaganzas
- Music concerts
- Enrichment clubs – drama, art and ballet
- Creative projects and performances

Sport & Wider Opportunities

- PE showcase events and School Olympics
- Sports trips, tournaments and fixtures
- Pupil leadership roles
- Termly enrichment club offer across a range of interests

Giving every child opportunities to explore, discover and develop their interests and talents.







Working in Partnership

A strong and supportive partnership between home and school helps every child to learn, grow and achieve their very best.

Working Together

- Pastoral Manager for Families and Communities
- Weekly coffee morning
- Parent workshops
- Parent consultations
- Parent helpers for trips
- A strong home–school partnership

Communication

- Home practice on our online learning platform
- Parent consultations
- Information e-mails and reminders
- Monthly school newsletter – STARS News
- Ongoing, approachable communication with staff

Celebrating Learning

- Celebrations of Learning
- Whole-school events
- School performances
- School extravaganzas
- Sharing children's achievements

Together, we create a **connected** and **supportive** school community where children feel **valued**, celebrate their **successes** and **thrive.**







Life at Mitchell Brook

A happy, inclusive and welcoming school community where every child belongs.

Inclusive Learning Environment

- High-quality teaching, personalised support and a strong sense of belonging for every child.

Attendance & Punctuality

- Every day matters. Regular attendance and arriving on time help children develop routines, build friendships and achieve their best.

Positive Behaviour & Wellbeing

- Our STARS values promote kindness, respect, positive relationships and emotional wellbeing.

Healthy School Meals

- Nutritious, balanced meals that support children's health, wellbeing and learning.

Wraparound Care

- Before- and after-school provision to support our families.

School Uniform

- Wearing our uniform with pride and developing a sense of identity and belonging.

Supporting every child to feel happy, valued and successful.

CHEFS IN SCHOOLS!





AFTER SCHOOL CLUB



A Confident Start in the Early Years

A well-planned transition helps children feel safe, settled and ready to learn.

Nursery
Starting together

May – Welcome Meeting
An opportunity for parents to meet the Nursery team and learn about starting Nursery.

Stay and Play Session
Children explore their new environment while parents meet individually with the Nursery teacher for a 1:1 transition meeting.

Reception
Building confidence

May – June – Visits to Current Settings
Every child is visited in their educational setting by the EYFS Leader, with a member of the Inclusion Team involved where appropriate.

June – Welcome Meeting
Parents attend a meeting about starting Reception while children spend time with their new teacher in their new classroom.

Transition Information – July

Key information, arrangements and next steps to ensure a smooth and confident start.

Building relationships, understanding individual needs and supporting a confident start.

Ofsted: What Inspectors Say About Mitchell Brook

Ofsted Good Provider

Early Years: Outstanding

Behaviour & Attitudes Outstanding

Personal Development Outstanding

> "The Nursery and Reception provision enables children to get an excellent start to their schooling."

Early Years and confident transitions

> "Leaders have ensured that there is a vibrant and inclusive community feel at Mitchell Brook."

An inclusive environment and a strong sense of belonging

> "Parents and carers value the experiences that leaders provide for their children to enhance their time at school."

Partnerships and enrichment

A high-quality Early Years provision at the heart of a vibrant, inclusive and ambitious school.

Ofsted Inspection, November 2023

Joining Mitchell Brook

Nursery and Reception places for September 2027

Nursery

Apply directly to Mitchell Brook using the application form on our website.

Applications open now and accepted ongoing until April 2027.

If places are still available, you can apply later.

Reception

Apply through Brent Council Admissions.

Deadline for applications: Friday 15th January 2027.

Key Information

- Places are for a September 2027 start.
- Visit our website for full details, the application form and key dates.

We look forward to welcoming your child to Mitchell Brook in September 2027.

Scan me for application link

Brent

Thank You for Visiting Mitchell Brook!

We hope you enjoyed discovering our Early Years.

Website & Admissions

Find Nursery and Reception admissions information, application forms and key dates on our website.

www.mbrook.brent.sch.uk

- **Nursery:** mbrook.brent.sch.uk/Nursery/
- **Reception:** mbrook.brent.sch.uk/reception/

Any Questions?

eyfsadmissions@mbrook.brent.sch.uk

We are happy to help.

We look forward to welcoming you to our school community!